

Global Intergenerational Week Assembly – KS1 & KS2

Teachers Notes

This resource would also work well for an extended PSHE lesson.

Trigger warning: please be aware of children or families in your school community who may have recently lost an older family member/ neighbour.

Slide 1: There is a focus this week around the world on people of all different ages being friendly.

Slide 2: Ages and ageing: *What does it mean to be old?*

What do you think is the best age and why? What ages do you think the people below are?

Children may talk about signs of age being wrinkles or grey hair or things that people can no longer do so easily (walking for example). Books such as 'The lines on Nana's face' by Simona Ciruolo or 'Wrinkles' by JR are short and primary friendly texts that develop the idea of wrinkles as a natural part of ageing and a sign of adventures, wisdom and memories.

Slide 3: Ages and ageing: *What might you look like and be doing when you are "old?"* Draw attention to the fact that we will all most likely be old one day!

Slide 4: Generations: *What does 'generation' and 'intergenerational' mean?* Generation- all the people born and living at the same time. You might hear people talk about 'the older or younger generation'. Intergenerational - different ages and generations mixing together.

Slide 5: What is a care home? A care home is a place where older people live together and are cared for. Sometimes older people choose to live in a care home to get extra help that they need. They might need help with getting dressed, taking medicines or getting around safely. Every person is different and has different needs. You may want to ask the children if they have any experience of a care home/ have a family member who works in one.

Slide 6: Become a care home friend challenge: You may have classes or families taking part in the care home friend challenge: <https://myhomelife.org.uk/community-engagement/intergenerational-linking/care-home-friend-challenge/>. You can highlight the challenge (a weekly activity over 10 weeks learning about and making something to send to your local care home) and encourage others to take part at home. Each child that takes part will receive a certificate.

Slide 7: Intergenerational connections: What can we learn and enjoy from connecting with older people? Children might think about benefits of connecting with older people being some of the following: friendship, learning new things, helping others.

The Youtube video link is around 4 mins long and is the author reading a picture book demonstrating how older people are amazing.

Slide 8: time to reflect: *What will you remember? What are you going to do next?* Even if children aren't taking part in the challenge, they may want to think about other actions of kindness and connection they could do for an older person in their family or a neighbour.

Curriculum Links

PSHE (taken from THE PSHE Association Programme of Study)

Core theme 2: Relationships:

KS1:

R22: How to treat themselves and others with respect, how to be polite and courteous.

R23. To recognise the ways in which they are the same and different to others

KS2:

R32 about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background

Core Theme 3: Living in the wider world

KS1:

LS2. How people and other living things have different needs; about the responsibilities of caring for them

L5. About the different roles and responsibilities people have in their community

L6. To recognise the ways they are the same as, and different to, other people

KS2:

L4. The importance of having compassion towards others; shared responsibilities we all having caring for other people and living things; how to show care and concern for others

L6 about the different groups that make up their community; what living in a community means

L9 about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes

Citizenship from the non-statutory programme of study:

KS1:

2e. to realise that people and other living things have needs, and that they have responsibilities to meet them

3d. about the process of growing from young to old and how people's needs change

4c. to identify and respect the differences and similarities between people

KS2:

2e. to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences

4a. that their actions affect themselves and others, to care about other people's feelings and try to see things from their points of view

4e. to recognise and challenge stereotypes

5a. take responsibility (for example, for the needs of others)